

UNIVERSITY
OF MICHIGAN



**MIDDLE EASTERN
AND NORTH AFRICAN
STUDENT CELEBRATION**

THEME STATEMENT

Today is a milestone shaped by years of persistence, sacrifice, and determination. Each graduate has arrived on their own path, carrying stories and responsibilities extending far beyond this moment. Graduates, this achievement is yours, but it is also shared with the people and communities who made it possible.

None of us got here alone.

Behind every graduate is a network of care, whether that be family, friends, or mentors who showed up again and again. Many of us know what it means to rely on one another, to build connections wherever we are, and to carry pieces of home with us—even when home is far, when it is fragmented, or when it is no longer the same place we once knew.

Because of that, our community has never been passive. It is something we build, protect, and carry forward.

Gathering, for us, is more than just being in the same place. It is how we stay connected. It is how we remember who we are. It is how we take care of one another.

At a time when our identities are misunderstood and challenged, coming together becomes something more. It becomes an act of recognition. Of resistance. Of holding space for each other in ways the world does not always offer us.

So, what do we do? We turn to one another, as we always have.

مجتمعنا هو قوتنا – Our community, our strength.

Community is where we return in moments of joy and in moments of hardship. It is built in everyday acts of checking in, showing up, and making space for one another.

Even something as simple as sitting together, sharing a coffee, and being present becomes meaningful. In those moments, we create belonging. We remind each other that we are not alone.

As we move forward, we will continue to build community wherever we go. Most importantly, we will continue to persist, together.

مجتمعنا هو قوتنا.

ARTIST STATEMENT

When I was initially asked to create this year's cover image, I was provided with this year's theme, "Our Community, Our Strength / مجتمعنا هو قوتنا," and a concept idea of a coffee and/or chai set. At first, the connection between the two wasn't immediately apparent, but I found myself drawn to a shared thread: community as a system of support and collective warmth. The act of sharing tea or coffee as something deeply sensory and intimate—warm steam, relaxation, a moment held with a friend.

This feeling of comfort and togetherness feels especially important to reflect on during graduation season. It can be easy to get caught up in the festivities, rushing from ceremony to ceremony, without truly pausing to live in the present. So I aimed to create a cover that invites viewers into a collective moment of serenity and shared comfort.

The decision to place the window behind the tea set speaks to this. We are taking time to be in the present together while acknowledging the excitement of the future and honor the milestones that have passed. The watercolor medium was equally intentional: its textural haze and hand-drawn authenticity conjures a dreamlike, nostalgic quality that draws the viewer into the space. The medium also puts a new spin on the often bold maroon and gold color palette that has been used in years past, by creating something more subdued yet familiar.

Although I am not part of the MENA community, I have been fortunate to be surrounded by friends throughout my time at the University of Michigan who have invited me into many cultural celebrations. These have always been among the most thoughtful, warm, and energetic gatherings I have experienced on campus, and I hope I have been able to reflect this in my design.

I am incredibly grateful and honored to have been asked to create this piece and I hope it captures this memorable part of your graduation season. Best of luck.

ARTIST BIO

Sam Adkins is an artist specializing in pen and ink, as well as a variety of other mediums. He creates visual branding for businesses alongside expressive illustrations and visual narratives in his personal and commissioned work. To see more, visit him on Instagram at [@sack1ns](#) or reach him directly at sjadkins@umich.edu.

CELEBRATION WELCOME LETTER

Greetings,

Congratulations to the Graduating Class of 2026 and the participants of this year's Middle Eastern and North African Student Celebration.

Commencement is a meaningful milestone for the University of Michigan community. It is a time to recognize your achievements, your growth, and the communities that supported you along the way. Today, we celebrate all that you have accomplished and the presence you have carried throughout your time here.


This year's theme, "Our Community, Our Strength / مجتمعنا هو قوتنا," reflects the journeys that brought you to this moment. Each of you arrived here on your own path, shaped by persistence, sacrifice, and determination. This achievement belongs to you and is also shared with the people and communities who stood beside you and made this moment possible.

Community has been central to your experience. It is something you built, nurtured, and carried with you. It lives in the relationships you formed, the spaces you created, and the ways you showed up for one another. You understood the importance of staying connected, of creating belonging, and of holding space for each other with care and intention.

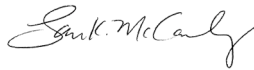
In moments of joy and in moments of challenge, you turned toward one another. You created community through everyday acts of support, presence, and shared understanding. These moments, both big and small, shaped your experience and strengthened the foundation you now carry forward.

Your impact has shaped this university in meaningful ways. The contributions you have made will continue to live on through the communities you strengthened and the paths you opened for others.

We celebrate you, your journey, and all that is ahead.
Wherever you go from here - Always Go Blue!



Domenico Grasso
President



Laurie K. McCauley
Provost & Executive Vice President for
Academic Affairs



Martino Harmon
Vice President for Student Life



Angela D. Dillard
Interim Vice Provost for Access &
Opportunity and Vice Provost for
Undergraduate Education

OAMI'S EXPRESSION OF GRATITUDE

Dear Graduates,

It is a true honor to celebrate you at this year's Middle Eastern and North African Celebration at the University of Michigan.

Today marks a milestone shaped by years of persistence, sacrifice, and determination. Each of you has arrived here on your own path, carrying stories and responsibilities that extend far beyond this moment. This achievement is yours—but it is also shared with the families, friends, and communities who have supported you along the way. None of us arrive here alone.

At OAMI, we believe student success is grounded not only in academic achievement, but in a strong sense of belonging. You have embodied both. Through your cultures, your stories, and your leadership, you have created spaces where students feel seen, supported, and connected. From heritage month celebrations to cultural shows and orientation programs, your impact has strengthened this community in lasting ways.

We also recognize that your time here has unfolded within a broader global context that has, at times, deeply impacted your communities and families. And still, you showed up, with resilience, with care, and with a commitment to one another.

Because for many of us, community is something we build, protect, and carry forward. It lives in how we show up for one another, in the spaces we create, and in the ways we stay connected, even when home feels distant or changed.

Our community is our strength.

As you move forward, carry that with you. Continue to build community wherever you go.

Because of you, Michigan is a more thoughtful, more connected, and more inclusive place.

We are incredibly proud of you.

With pride and appreciation,

The Office of Academic Multicultural Initiatives

ORDER OF PROGRAM

OPENING

Leyla Dumke

MASTER OF CEREMONIES

Dr. Nancy A. Khalil

Assistant Professor in American Culture

WELCOME

Dr. Angela D. Dillard

*Interim Vice Provost for Access & Opportunity
and Vice Provost for Undergraduate Education*

KEYNOTE SPEAKER

Dr. Rouba Ali-Fehmi

*Professor, Breast Pathology, Gynecologic Pathology
and Director of Breast Pathology and
Director of the Breast Pathology Fellowship*

STUDENT SPEAKER

Ryan Mirza

CLASS RECOGNITION

CLOSING

Dr. Nancy Khalil

OPENING SPEAKER



Leyla Dumke

College of Literature, Science, and the Arts
B.A. Communications and Media,
B.A. Classical Civilization

Leyla Dumke is a graduating James B. Angell Scholar and recipient of the Classical Civilization Prize, awarded by faculty to the top undergraduate student for distinguished achievement in the study of Classical Civilization. She served on the MENA Student Celebration Committee for three years, and was this year's Lead Student Coordinator. As the 2025-26 Managing Design Editor of *The Michigan Daily*, she led the publication to a Best of Show award from the Associated Collegiate Press and continues to serve *The Daily* as a Design Consultant. Following graduation, she will join the University of Michigan Department of Art History as a program coordinator.

MASTER OF CEREMONIES



Dr. Nancy A. Khalil

Assistant Professor in American Culture

Nancy A. Khalil is an assistant professor in American culture at the University of Michigan, Ann Arbor, with an appointment in its ethnic studies program for Arab and Muslim American studies. She is currently the Faculty Chair of the Islamophobia Working Group at the University of Michigan as well as the Founding Director of the Research Lab on US Muslims and Higher Education and serves as a Board Member for Pillars Fund. She has a Ph.D. in anthropology from Harvard University and an M.A. in higher education administration from Boston College. Prior to academia, she worked for several years in student life, including overseeing student diversity programmes and initiatives, as Muslim chaplain at Wellesley College and adviser to Wellesley's Multi-faith Living and Learning Community.

WELCOME SPEAKER



Dr. Angela D. Dillard

*Interim Vice Provost for Access & Opportunity
and Vice Provost for Undergraduate Education*

Angela D. Dillard is the Vice Provost for Undergraduate Education and the Interim Vice Provost for Access & Opportunity at the University of Michigan; former chair of the Department of History in the College of Literature, Science, and the Arts (LSA); and the Richard A. Meisler Collegiate Professor of Afroamerican & African Studies and History. She

also maintains affiliated faculty status within the Residential College, where she is a member of the Social Theory & Practice program.

Dillard is an interdisciplinary scholar trained in history and political theory with a Ph.D. in American Studies, from the U-M's Department of American Culture. She specializes in American and African-American intellectual history, particularly around issues of race, religion, and politics — on both the Left and the Right sides of the political spectrum.

STUDENT SPEAKER



Ryan Mirza

College of Literature, Science, and the Arts
B.A. in Public Health, B.S. in Biology

Ryan Mirza is graduating with dual degrees as a HAIL Scholar and recipient of the 2025 MLK Spirit Award. He has served on the Arab Student Association board for four years, including as co-president during the 2024-25 academic year. He has held executive roles in four other Arab campus organizations and represented the U-M Arab

community on the Dean of Students Advisory Board. He is the founder and director of the Wolverine Street Medicine Student & Alumni Branch and an Ambassador to the School of Public Health Undergraduate Admissions Program and the LSA Center for Global and Intercultural Study. Following graduation, he will pursue a Master's at the Harvard T.H. Chan School of Public Health with the goal of attending medical school to build a career as a physician focused on humanitarian health.

KEYNOTE SPEAKER



Dr. Rouba Ali-Fehmi

*Professor, Breast Pathology, Gynecologic Pathology and
Director of Breast Pathology and
Director of the Breast Pathology
Fellowship*

Dr. Rouba Ali-Fehmi is a Professor of Pathology at the University of Michigan and Director of Breast Pathology and the Breast Pathology Fellowship. She also serves as Director of Global Pathology and Laboratory Medicine and is actively involved in global health through Michigan Medicine's Global REACH and the Center for Global Health Equity. She previously served as Vice Chair of Pathology at Karmanos Cancer Institute/Wayne State University.

A dedicated educator and researcher, Dr. Ali-Fehmi has over 150 peer-reviewed publications, with NIH-funded work in breast and gynecologic pathology, and has mentored numerous students and trainees. She has pioneered research on Arab American health, including obesity, HPV prevalence, and COVID-19 vaccine attitudes—work she presented at the White House in 2021. She is a former President of both the Michigan Society of Pathologists and the National Arab American Medical Association (NAAMA), and is the founder and current Co-Chair of NAAMA NextGen, an organization that brings together Arab American healthcare students and supports them in achieving their career goals.



DOCTORAL GRADUATES

Mira Diab El Harakeh

College of Engineering, Rackham Graduate School
Macromolecular Science and Engineering

Shirin Maani

Law School
Law (J.D.)

MASTER'S GRADUATES

Mira Abdalla

A. Alfred Taubman College
of Architecture and Urban
Planning
Architecture

Ruba Agour

College of Engineering
*Industrial and Operations
Engineering*

Zeinab Alghanem

School of Public Health
*Public Health; Health
Management and Policy*

Abdulrahman Alhasni

A. Alfred Taubman College
of Architecture and Urban
Planning
Urban and Regional Planning

MASTER'S GRADUATES

Ali Atoui

Stephen M. Ross School of
Business
Management

Sabrena Chedid

School of Information
Information Science

Emaa Elrayah

Rackham Graduate School
Cellular and Molecular Biology

Basma Maged Elsheikh

A. Alfred Taubman College
of Architecture and Urban
Planning
Architecture

Idman Gabayre

College of Engineering;
Stephen M. Ross School of
Business
*Biomedical Engineering; Neural
Engineering; Certificate in
Innovation and Entrepreneurship*

Petra Glenn

Rackham Graduate School
*International and Regional
Studies*

Huda Hassoun

School of Information
*Information Science; User
Experience Research & Design*

Anna Jyawook

School of Social Work
*Interpersonal Practice; Integrated
Health, Mental Health, &
Substance Abuse*

Schila Labitsch

Rackham Graduate School
Public Policy

Batool Makki

Rackham Graduate School
*International and Regional
Studies; Middle Eastern &
North African Studies*

MASTER'S GRADUATES

Catreen Marji

Rackham Graduate School
*Masters in International and
Regional Studies (MIRS),
Middle Eastern & North
African Studies (MENAS);
Master of Social Work (MSW),
Global Social Work Pathway*

Reina Dany Mezher

College of Engineering,
Rackham Graduate School
Robotics Engineering

Farhia Ahmed Mohamed

School of Public Health
*Public Health; Nutritional
Sciences*

Adham Musa

Rackham Graduate School
Arabic

Danah Owaida

A. Alfred Taubman College
of Architecture and Urban
Planning
Architecture

Tamer Tubishat

A. Alfred Taubman College
of Architecture and Urban
Planning
Architecture

Houssein Yassin

College of Engineering
*Engineering; Aerospace
Engineering*



BACHELOR'S GRADUATES

Sara Abdul-hak

College of Literature, Science,
and the Arts
Biology, Health and Society (BHS)

Adham Adam

College of Literature, Science,
and the Arts
Biomolecular Science

Aseel Akhdar

College of Literature, Science, and
the Arts
*Political Science, Environment
Minor*

Tabark Al-Rishawi

College of Literature, Science,
and the Arts
Biochemistry

Selma Saleh Alawbali

College of Literature, Science,
and the Arts
*Biopsychology, Cognition
and Neuroscience (BCN)*

Ali Allam

College of Literature, Science,
and the Arts; School of Information
*Political Science; Information
Science*

Yusuf Azmy Allam

College of Literature, Science,
and the Arts
Biomolecular Science

Hamza Alnaib

College of Literature, Science,
and the Arts
Neuroscience

Menatalla Alshourbaj

College of Literature, Science,
and the Arts
Psychology, Sociology

Bader Kassem Atoui

College of Literature, Science,
and the Arts
*Biopsychology, Cognition and
Neuroscience (BCN)*

Mina Tobya Attisha

College of Literature, Science,
and the Arts
*Film, Television, and Media
(FTVM) (Screenwriting
Concentration), Political Science,
Spanish Language and Literature*

Luke William Avery

College of Engineering
Electrical Engineering

Aly Ayyob

College of Literature, Science,
and the Arts
Computer Science

Abraham Aly Bazzi

College of Engineering; School of
Information
*Mechanical Engineering;
Information Science*

BACHELOR'S GRADUATES

Nour Bazzi

School of Information
User Experience Design

Sara Bizhani

School of Public Health; College of
Literature, Science, and the Arts
*Public Health; Biopsychology,
Cognition and Neuroscience (BCN)*

Layla Chehab

College of Engineering
Electrical Engineering

Ji Hoon Choi

College of Literature, Science,
and the Arts
Political Science

Marwa Dalmi

College of Literature, Science,
and the Arts
*Biology, Health and Society (BHS),
Gender and Health*

Ranya Dano

School of Public Health
Public Health

Hanah Dubaisi

Gerald R. Ford School of Public
Policy
Public Policy

Leyla Inez Dumke

College of Literature, Science, and
the Arts
*Communications and Media,
Classical Civilization*

Assmaa Eidy

Gerald R. Ford School of Public
Policy
Public Policy

Angy Galal El Badry

College of Literature, Science,
and the Arts
*Middle East Studies, Comparative
Literature, Arab and Muslim
American Studies (AMAS) Minor*

Karim Bilal El Dana

College of Literature, Science,
and the Arts
*Biology, Health and Society (BHS),
French and Francophone Studies*

Aleen El-Hindi

A. Alfred Taubman College of
Architecture and Urban Planning
Urban Technology

Miryam Khalil El-Saghir

College of Literature, Science,
and the Arts
*Biopsychology, Cognition and
Neuroscience (BCN)*

Mariam Elahdan

College of Literature, Science, and
the Arts; School of Information
*Computer Science; User Experience
Design*

Wadih Elaridi

School of Kinesiology
Movement Science

Hadi Elghoul

College of Literature, Science,
and the Arts
Computer Science

Ahmed Elkhatib

College of Literature, Science,
and the Arts
*Biopsychology, Cognition and
Neuroscience (BCN)*

Huda Khaled Elnemr

College of Literature, Science,
and the Arts
Biology, Health and Society (BHS)

Muneer Elshaikh

College of Literature, Science,
and the Arts
Microbiology

Judy Ghassan Farasheh

College of Literature, Science,
and the Arts
International Studies

Rawan Farhat

College of Literature, Science,
and the Arts
*Biopsychology, Cognition and
Neuroscience (BCN)*

Celine Wissam Fawaz

College of Literature, Science,
and the Arts
*Political Science, Law, Justice, and
Social Change Minor*

Aya Fayad

College of Literature, Science,
and the Arts
English

Amina Ferris

College of Literature, Science,
and the Arts
Biology, Health and Society (BHS)

Harper Rose Gerow

College of Literature, Science,
and the Arts
Middle East Studies, Economics

Ali Hassan Ghoul

College of Literature, Science,
and the Arts
*Biopsychology, Cognition and
Neuroscience (BCN), Philosophy*

Jad Habhab

College of Engineering
*Electrical Engineering and
Computer Science (EECS)*

Ali Hassan Haidar

College of Literature, Science,
and the Arts
*Biology, Health and Society (BHS),
Middle East Studies*

Mary Hallal

College of Engineering
Environmental Engineering

Angelina Hamati

College of Literature, Science,
and the Arts
Biochemistry

Hadi Hussein Hamid

College of Literature, Science,
and the Arts
Computer Science

BACHELOR'S GRADUATES

Maryam Hamka

Stephen M. Ross School of Business; School for Environment and Sustainability
Business Administration; Sustainability Minor

Ali Ahmad Hammoud

College of Literature, Science, and the Arts
Computer Science

Rasha Hamoudi

College of Literature, Science, and the Arts
Biochemistry

Yacoub Hayder Haydin

College of Literature, Science, and the Arts
International Studies: Global Environment & Health (GEH), Political Science

Hassan Mohammad Hazime

College of Literature, Science, and the Arts
Biomolecular Science

Sohair Jamie Holman

College of Literature, Science, and the Arts
Biomolecular Science

Hanan Husein

School of Information
Information Science, User Experience Design

Hadi Wael Hussein

School of Kinesiology; College of Literature, Science, and the Arts
Movement Science; Spanish

Raya Jaber

College of Literature, Science, and the Arts
Biopsychology, Cognition and Neuroscience (BCN)

Afif Muhamed Jawad

College of Engineering
Computer Engineering

Savannah Jomaa

College of Engineering
Biomedical Engineering

Aya Kabbout

College of Literature, Science, and the Arts
Biology, Health and Society (BHS)

Karim Kadouh

Stephen M. Ross School of Business
Business Administration

Ahmed Kaid

College of Literature, Science, and the Arts
Biomolecular Science

Farah Nedal Kareem

College of Literature, Science, and the Arts
Biopsychology, Cognition and Neuroscience (BCN)

Adam Jamal Kasham

College of Literature, Science,
and the Arts
Economics

Effat Khalil

College of Literature, Science,
and the Arts
*Molecular, Cellular, Developmental
Biology (MCDB)*

Sandy Khalil

College of Literature, Science,
and the Arts
*Biopsychology, Cognition and
Neuroscience (BCN)*

Ryan Mirza

School of Public Health; College of
Literature, Science, and the Arts
Public Health; Biology

Jawad Ali Najar

College of Literature, Science,
and the Arts
Computer Science

Mena Nasiri

College of Engineering; College of
Literature, Science, and the Arts
*Mechanical Engineering; Film,
Television, and Media (FTVM)*

Yasmeen Majdi Nimer

College of Literature, Science,
and the Arts
Sociology and Social Work

Zaid Omari

College of Engineering
Data Science Engineering

Minahil Raheel

College of Literature, Science,
and the Arts
*International Studies: Global
Environment & Health (GEH),
Biopsychology, Cognition and
Neuroscience (BCN)*

James Peter Rais

School of Nursing
Nursing

Woroud Imad Rammal

College of Pharmacy
Pharmaceutical Sciences

Mahdi Rustom Rizk

College of Literature, Science,
and the Arts
Computer Science

Summer Wael Salman

College of Literature, Science,
and the Arts
Biology, Health and Society (BHS)

Faris Sharba

Stephen M. Ross School of Business
Business Administration

Ahmad Sheikh-Khalil

College of Literature, Science,
and the Arts
Computer Science

Jude Yousif Sutton

Gerald R. Ford School of Public
Policy; College of Literature,
Science, and the Arts
*Public Policy; Arab and Muslim
American Studies (AMAS) Minor*

BACHELOR'S GRADUATES

Ibrahim Qamhieh

College of Literature, Science,
and the Arts
*Biopsychology, Cognition
and Neuroscience (BCN)*

Nader Sharif

College of Literature, Science,
and the Arts
*Biopsychology, Cognition
and Neuroscience (BCN),
Biomolecular Science*

Sarah Zaid Wajdi

College of Literature, Science,
and the Arts
Neuroscience

Seth Yaziji

College of Literature, Science,
and the Arts
*Biopsychology, Cognition and
Neuroscience (BCN)*

Fatima Hamed Zaidan

College of Literature, Science,
and the Arts
Biology, Health and Society (BHS)



MIDDLE EASTERN & NORTH AFRICAN STUDENT CELEBRATION PLANNING COMMITTEE

Bader Atoui
Dina Darwiche
Leyla Dumke
Ahmed Elkhatib
Zainab Husein
Catreen Marji
Mustafa Sharba

The 2026 Middle Eastern & North African Student
Celebration is coordinated by:

Hector Galván

Interim Co-Director, Office of Academic Multicultural Initiatives

Thank you to the offices, students, and staff that have
supported the ME/NA celebration throughout the years.

STUDENT CELEBRATION MISSION

The Middle Eastern & North African Student Celebration celebrates the commonalities and differences that characterize the experiences of Middle Eastern, North African, and other students at the University of Michigan.

The ceremony acknowledges the value and uniqueness of the Middle Eastern and North African experience and serves to commemorate the accomplishments of those students that participate in the event.

The celebration recognizes faculty and staff who provide academic enrichments, research opportunities, programs, and activities that promote the communal striving and sense of accountability that help students to achieve.

The celebration brings together a wide range of communities across the University of Michigan, creating space for connection across diverse lived experiences among students, staff, faculty, families, and guests. The celebration highlights Middle Eastern and North African cultures, identities, and traditions while fostering community, recognition, and belonging. The event is open to all students and members of the university community who wish to participate, engage, and celebrate in this space.

STUDENT CELEBRATION HISTORY

The University of Michigan's first ME/NA student celebration was held in 2015 with support from the Office of Academic Multicultural Initiatives. This celebration was hosted in the Michigan Union Rogel Ballroom, and the number of students participating in the event continues to grow year after year. We are proud that the celebration continues to acknowledge the accomplishments of the Middle Eastern and North African students at the University of Michigan. The event is open to all students and members of the university community who wish to participate, engage, and celebrate in this space.

LAND AND LABOR ACKNOWLEDGMENT

The University of Michigan is located on the territory of the Anishinaabeg people. The Ann Arbor campus resides on land ceded through the Treaty of Detroit in 1807. Additionally, in 1817, the Ojibwe, Odawa, and Bodewadami Nations made the largest single land transfer to the University of Michigan, ceded through the Treaty of Fort Meigs, with the agreement that their children would be educated in perpetuity.

We assert the sovereignty of tribal lands and acknowledge the painful historical and ongoing genocide, forced assimilation, and displacement of Native communities in establishing the university.

We affirm contemporary and ancestral Anishinaabeg ties to this land, the profound contributions of Native American peoples to this institution, and the University's commitment to educating the children of Native ancestors.

We further recognize that whether you are on campus in Ann Arbor or elsewhere in the United States, we stand on land developed at the often-fatal expense of forcefully enslaved Black people. We acknowledge that much of this country, including its culture, economic growth, and development has been made possible by the labor of enslaved Africans and their descendants who suffered the horror of the transatlantic trafficking, chattel slavery, and dehumanization through segregation and Jim Crow laws.

We remember those who did not survive the Middle Passage, those who were beaten and lynched, and those who are still suffering while fighting for their freedom. We are indebted to their labor and unwilling sacrifice, and acknowledge the violence throughout the generations and the resulting impact and generational trauma still felt today.

The fights against settler colonialism and anti-Blackness will always be inextricably linked. To the land, to the collective, and to the ancestors, we thank you, we thank you, we thank you.

STATEMENT OF FREEDOM OF SPEECH AND ARTISTIC EXPRESSION

The University of Michigan strives to create an open forum in which diverse opinions can be expressed and heard. Members of the University community, speakers, artists, and other invited guests have a right to express their views and opinions, and the University will protect that right. The University also supports the rights of those with differing views to express their opinions. In the interest of protecting these rights for all, speech that breaks the law, violates the University of Michigan's code of conduct, or threatens harm to another person will not be tolerated. Persons engaging in such speech may be warned by University representatives, and if the warnings are not heeded, may be removed from the building. The policy extends and affirms University policies set forth by our Civil Liberties Board in our Student Handbook; and in the U-M Standard Practice Guide; Regents Ordinance Article XII, Section 1; and state statutes.

NONDISCRIMINATION POLICY STATEMENT

The University of Michigan, as an equal opportunity/affirmative action employer, complies with all applicable federal and state laws regarding nondiscrimination and affirmative action, including Title IX of the Education Amendments of 1972 and Section 504 of the Rehabilitation Act of 1973. The University of Michigan is committed to a policy of nondiscrimination and equal opportunity for all persons regardless of race, sex, color, religion, creed, national origin, or ancestry, age, marital status, sexual orientation, gender identity, gender expression, disability or Vietnam-era veteran status in employment, educational programs and activities, and admissions. Inquiries or complaints may be addressed to the Senior Director for the Office of Equity, Civil Rights and Title IX/Section 504 Coordinator, Office of Equity, Civil Rights and Title IX at 2072 Administrative Services Building, 1009 Greene Street, Ann Arbor, Michigan, 48109, 734-763-0235

REGENTS OF THE UNIVERSITY OF MICHIGAN

Jordan B. Acker, Huntington Woods
Michael J. Behm, Grand Blanc
Mark J. Bernstein, Ann Arbor, chair
Paul W. Brown, Ann Arbor
Sarah Hubbard, Okemos
Denise Ilitch, Birmingham
Carl J. Myers, Dearborn
Katherine E. White, Ann Arbor
Domenico Grasso, *ex officio*, President

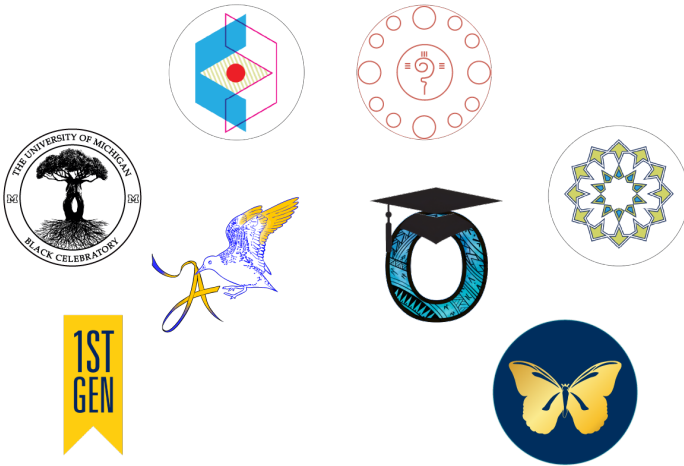
OAMI STUDENT CELEBRATIONS

OAMI Student Celebrations take place during graduation season to honor the achievements, shared experiences, and diverse backgrounds that shape our students' journeys.

All of OAMI's celebrations are open to all students at the University of Michigan, recognizing and honoring the diverse experiences and identities within our community.

CELEBRATION SYMBOLS

These symbols are used by OAMI and the organizing committees to represent the eight student celebrations:



Native Student Celebration
La Celebración Latina

Black Celebratory
Asian Student Celebration
Oceania Student Celebration
Middle Eastern & North African Student Celebration

First-Generation Student Celebration
Undocumented Student Celebration

oami.umich.edu/celebrations



OFFICE OF ACADEMIC MULTICULTURAL INITIATIVES
UNIVERSITY OF MICHIGAN